



GRANTS TO SCHOOLS SCORING RUBRICS

The following rubrics will be used to score each of the seven areas:

1. Demonstration of need for funding
2. Intended Goals and Outcomes
3. Description of the project or initiative over the course of three years with SMART goals and intended outcomes
4. Three-year budget aligned to annual goals
5. Strategic action plan aligned to annual goals
6. A Monitor and Evaluation (M & E) plan showing annual movement towards grant's goals and any needed adjustments (written report of findings and requested adjustments to be submitted to the Executive Director annually for continued funding for years 2 and 3 by June 1 of each funding year)
7. A sustainability plan for how the work, or initiative, will continue beyond the life of the grant
8. Alignment of goals within grant application to the mission and goals of the *John and Deborah Gillis Foundation*

Grant Application Scoring Rubric

DISTRICT or CAMPUS/DISTRICT: _____

SCORER'S PRINTED NAME & SIGNATURE _____

PRINTED NAME

SCORER'S SIGNATURE

Criteria	1 Point Needs Improvement	2 Points Average	3 Points Very Good	4 Points Exceptional	Score
Section 1: Demonstration of Need	<ul style="list-style-type: none"> • Description of need is hard to understand, verbose, or uses educational jargon. • It is not clear what is the specific need and no data or information is included to support justifying need. 	<ul style="list-style-type: none"> • Description depicting the need is somewhat clear and minimally explains why funding is needed. • There is some data or information to support need in addition to antidotal descriptions of current status. 	<ul style="list-style-type: none"> • Description depicts the need for the project well and language clearly describes current status. • Data or additional information supports narrative and shows clear need. 	<ul style="list-style-type: none"> • Description is very clear, concise, and easy to understand. • Information and data is attached clearly supports need. • Additional data or information complete a big picture explanation for need. 	

<p>Section 2: Description of Project/Initiative Including Intended Goals and Outcomes</p>	<ul style="list-style-type: none"> • The description of the project or initiative is vague or unclear. • The goals of the grant are not addressed or clearly stated. • The goals do not align with the need stated. No outcomes are described. 	<ul style="list-style-type: none"> • The description of the project or initiative is somewhat clear and includes details. <ul style="list-style-type: none"> • The goals of the grant are addressed but not clearly stated. • Goals and desired outcomes are minimally described and are somewhat aligned with the need described. 	<ul style="list-style-type: none"> • The description of the project or initiative is very clear with detailed descriptions of the work to be completed. • The goals of the grant are clearly stated. • Outcomes of moderate impact and value are described. • There lacks some specificity in what is measurable in outcomes. 	<ul style="list-style-type: none"> • The description of the project or initiative is exceptionally clear and provides detailed information. <ul style="list-style-type: none"> • The goals of the grant are clearly stated. • Significant outcomes are described (e.g. increase in a specific percentage of students entering a post-secondary institution after graduation, increase in students taking SAT/ACT and scoring a ____, etc.) • The specific outcomes of each goal are stated clearly and are directly aligned to the described need. • All goals and outcomes are measurable both qualitatively and quantitatively. 	
<p>Section 3: Description of the Work</p>	<ul style="list-style-type: none"> • The description of the overall work over three years is hard to understand. • Alignment between goals, outcomes, and the description of work is vague. • Timeframe for completion of 	<ul style="list-style-type: none"> • Description of the work to be completed is addressed but vague at times. • There is alignment of between goals and the description of work. • Describes a feasible 	<ul style="list-style-type: none"> • The description of the overall work to be completed is clearly stated. • Work or project described is sound and overall is aligned to grant's goals. • Describes a feasible timeframe for achieving goals. 	<ul style="list-style-type: none"> • The description of work is clear and concise. • The work is strongly aligned to the grant's goals. • Describes a feasible timeframe for achieving goals. 	

	work as described does not appear feasible.	<p>timeframe for achieving goals.</p> <ul style="list-style-type: none"> • A more clear and concise description of overall work to be completed is needed. 			
Section 4: Alignment of Budget to Description of Work and Goals/Outcomes	<ul style="list-style-type: none"> • Little to no alignment between the proposed budget to support achievement of goals and outcomes found in the description of work. 	<ul style="list-style-type: none"> • Somewhat of an alignment between the proposed budget to support achievement of goals and outcomes found in the description of work. 	<ul style="list-style-type: none"> • A significant alignment between the proposed budget to support achievement of goals and outcomes found in the description of work. 	<ul style="list-style-type: none"> • Clear and strong alignment between the proposed budget to support achievement of goals and outcomes found in the description of work. 	
Section 5: Three-Year Strategic Action Plan	<ul style="list-style-type: none"> • Little to no correlation between the proposed action plan, achievement of goals, and outcomes found in the description of work. • Action plan is vague and does not align with described work. 	<ul style="list-style-type: none"> • Somewhat of a correlation between the proposed action plan, achievement of goals, and outcomes found in the description of work. • Action plan is complete and somewhat aligned with described work. 	<ul style="list-style-type: none"> • A significant correlation between the proposed action plan, achievement of goals, and outcomes found in the description of work. • Action plan is thorough and is clearly aligned with described work. 	<ul style="list-style-type: none"> • Clear and strong correlation between the proposed action plan, achievement of goals, and outcomes found in the description of work. • Action plan contains clearly defined objectives tailored to each goal. 	
Section 6: Monitoring and Evaluation Plan	<ul style="list-style-type: none"> • Very limited or no monitoring to ensure a clear focus on goals and that the action plan is executed. • Limited or weak plan for evaluating impact of the work in achieving annual grant goals. 	<ul style="list-style-type: none"> • Somewhat of a monitoring plan to ensure a clear focus on goals and that the action plan is executed. • Somewhat of a plan created for evaluating impact of the work in achieving annual grant goals. • Some data collection 	<ul style="list-style-type: none"> • A significant monitoring plan created to ensure a clear focus on goals and that the action plan is executed. • Clear and strong plan created and executed for evaluating impact of the work in 	<ul style="list-style-type: none"> • Exceptionally designed monitoring plan to ensure a clear focus on goals and that the action plan is executed. • Comprehensive systemic plan created and executed for evaluating impact 	

	<ul style="list-style-type: none"> No data collection process in place to measure impact of grant's actions on students' college and career readiness. 	<p>processes are in place to measure impact of grant's actions on students' college and career readiness.</p>	<p>achieving annual grant goals.</p> <ul style="list-style-type: none"> Significant and strong data collection processes are in place to measure impact of grant's actions on students' college and career readiness. 	<p>of the work in achieving annual grant goals.</p> <ul style="list-style-type: none"> Exceptional data collection processes are in place to measure impact of grant's actions on students' college and career readiness. 	
Section 7: Sustainability of the Work	<ul style="list-style-type: none"> Weak or no sustainability plan created to ensure a continuation of the work beyond life of the grant. 	<ul style="list-style-type: none"> Somewhat of a sustainability plan created to ensure a continuation of the work beyond life of the grant. 	<ul style="list-style-type: none"> A significant sustainability plan created to ensure a continuation of the work beyond life of the grant. 	<ul style="list-style-type: none"> A comprehensive and clear sustainability plan created to ensure a continuation of the work beyond life of the grant. 	
Section 8: Alignment Between Foundation's Mission and Grant's Goals	<ul style="list-style-type: none"> Lack of alignment between the Foundation's mission and the goals of the work described in the grant's application. 	<ul style="list-style-type: none"> Somewhat of an alignment between the Foundation's mission and the goals of the work described in the grant's application. 	<ul style="list-style-type: none"> Significant evidence of an alignment between the Foundation's mission and the goals of the work described in the grant's application. 	<ul style="list-style-type: none"> Clear and strong alignment between the Foundation's mission and the goals of the work described in the grant's application. 	
TOTAL SCORE:					

Once the applications are scored by the assigned evaluator the score sheet will be sent to the Foundation's Executive Director.